



Kentucky Department  
of Education

Gene Wilhoit, Commissioner of Education

During the spring 2005-06 school year, end-of-primary and 4th-12th grade students participated in the Kentucky Core Content Test (KCCT), the Augmented Norm-Referenced Test (A/NRT), the writing portfolio, or the alternate portfolio components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA). Assessments include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/ vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples showing students' skill in writing
- a national norm referenced test (TerraNova D) in reading, language arts and mathematics augmented with additional reading and mathematics items
- alternate portfolios for students with severe and profound cognitive disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability.

This report is comprehensive and reflects the application of student performance standards to the KCCT. Performance standards are based on descriptions of Novice, Apprentice, Proficient, and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes eight years of trend data: spring 1999 through 2006. Each district/school has a growth chart tracking progress beginning with the 2000 biennium through 2006. This progress is compared to goals from 2002 to 2014. For reconfigured schools, the baseline may be established in later years as provided for in 703 KAR 5:020.

Scores in this report should be compared to the absolute standard of Proficient, the goal for Kentucky schools. Results should be analyzed within the context of this goal and curricular and instructional strategies determined that will assist the district/school in achieving this goal. The KCCT has Kentucky's *Core Content for Assessment* and the descriptive student performance standards as its foundation; therefore, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of these results.



## SPRING 2006 KENTUCKY PERFORMANCE REPORT

School: All Alternative Schools (District Operated)

District: Non-A1 Public Schools

Code: NA1\_A5

Grade: PRIMARY-12

### CONTENTS OF THIS REPORT

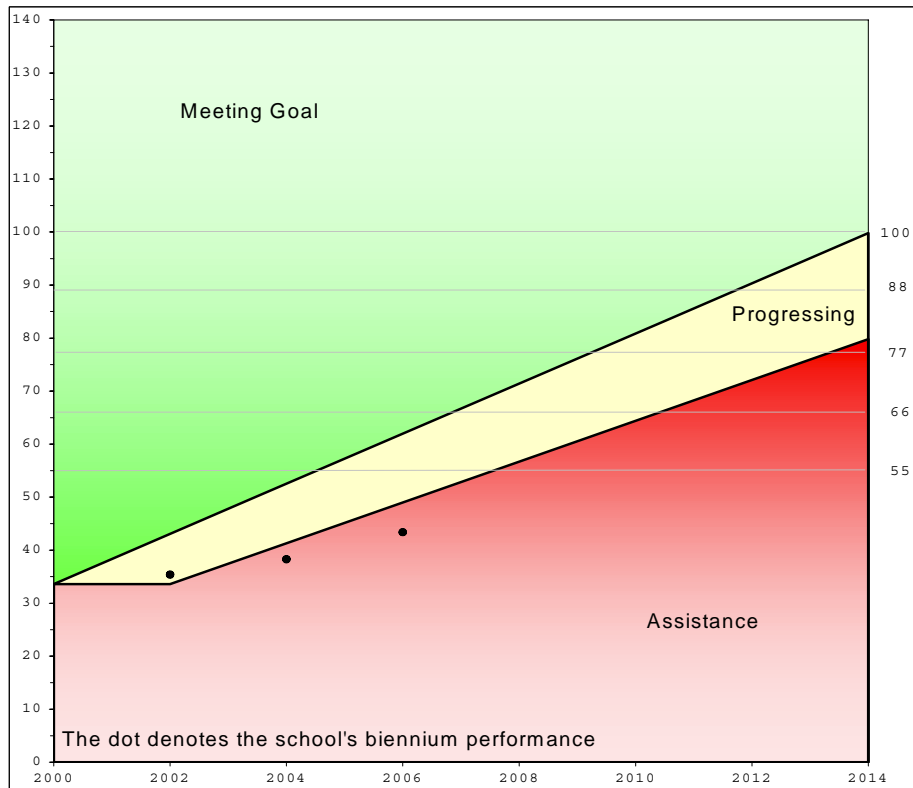
Introduction	1-2		
Accountability Data	3		
Accountability Trend	4-9		
	ELEMENTARY	MIDDLE	HIGH
Academic Trend Data	10-11	78-79	146-147
Reading Results	12-20	80-88	148-156
Mathematics Results	21-29	89-97	157-165
Science Results	30-38	98-106	166-174
Social Studies Results	39-48	107-116	175-184
Writing Results	49-55	117-123	185-191
Arts & Humanities Results	58-66	126-134	194-202
Practical Living/Voc Studies	67-75	135-143	203-211
National Norm Referenced Test	76-77	144-145	212-213

Please feel free to contact staff of the Department of Education for assistance in interpreting and using assessment information.



**SPRING 2006**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY CYCLE 2006**

School: All Alternative Schools (District Operated)  
 District: Non-A1 Public Schools  
 Code: NA1\_A5



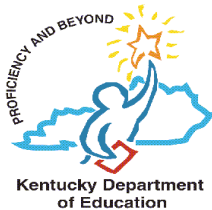
	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	34.8	72.23	29.08			
2000	32.9	75.14	25.17			
*Baseline	33.8	73.69	28.03	33.6		73.69
2001	34.1	71.50	41.39			
2002	36.6	67.63	29.90			
Combined	35.4	69.57	35.56	43.1	33.6	63.88
2003	36.1	66.47	21.41			
2004	40.4	61.85	15.21			
Combined	38.3	64.16	18.37	52.5	41.3	54.06
2005	43.6	55.56	23.16			
2006	43.2	59.14	31.76			
Combined	43.4	57.35	27.27	62.0	49.0	44.25
2007						
2008						
Combined				71.4	56.7	34.44
2009						
2010						
Combined				80.9	64.4	24.63
2011						
2012						
Combined				90.3	72.1	14.81
2013						
2014						
Combined				99.8	79.8	5.00
				Standard Error: 0.2		

Your school has been designated an "Assistance level 3" school for Accountability Cycle 2006. Your school's growth accountability index falls below its assistance point. A "Level 3" classification is assigned to a school that has an index score that places it in the lowest one-third (1/3) of all schools below the assistance line. Your school shall adhere to the requirements for a "Level 3" school as defined in 703 KAR 5:120 Sections 3, 4, 5, 6, 7 and 8. Level 3 schools shall receive education assistance from a highly skilled educator under KRS 158.782 and a scholastic audit. Assistance Level 3 schools may be eligible to receive Commonwealth school improvement funds.

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Recognition Points	
100	
88	
77	
66	
55	

Shares	
Meets Goal	0.0
Progressing	0.0
Recog. Pts.	0.0
Total	0.0



**SPRING 2006**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School: All Alternative Schools (District Operated)  
 District: Non-A1 Public Schools  
 Code: NA1\_A5  
 Grade: Elementary

<b>Academic Index</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Reading	39.5701	37.6356	34.5778	43.0060	33.2500	40.7502	57.6642	63.0061
Mathematics	26.1500	24.3487	31.4933	35.6946	27.7600	30.0299	28.7742	29.7014
Science	47.4282	29.0703	38.9946	34.0042	29.8750	42.4982	48.8331	57.6242
Social Studies	27.7500	25.6622	28.7619	29.9414	33.4000	32.5422	33.7121	25.5689
Arts and Humanities	10.4000	12.4405	12.6039	19.7699	18.4400	18.5449	17.8046	15.9593
Prac. Living/Voc. Studies	27.8000	23.3474	23.5005	31.9493	29.9200	24.0292	32.9372	23.8716
Writing	22.4000	10.7446	13.4381	14.5670	20.6592	32.0032	46.8409	52.0569
Total Academic Index	31.3	25.3	28.6	31.7	28.6	34.0	41.3	43.0

<b>Non-Academic Indicators **</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Attendance Rate	93.85	96.23	90.71	90.07	91.31	91.85	92.49	91.59
Dropout Rate								
Retention Rate	0.00	2.17	0.00	1.45	1.79	0.00	0.00	0.00
Successful Transition to Adult Life								
Non-Academic Index	95.0800	96.5500	92.5680	91.7660	92.6900	93.4800	93.9920	93.2720

<b>National Norm Referenced Test Index</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
CTBS/5 Survey	57.1429	28.8889	14.5455	36.0000	26.6667	27.5000	85.7143	31.4286

<b>Elementary Accountability Index</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Accountability Index	35.6	28.8	31.0	34.8	31.6	36.5	46.0	44.8

<b>Number of Accountability Students</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Number Tested End of Primary	7	9	11	5	12	8	7	7
Number Tested Grade 4	7	14	26	6	8	12	6	19
Number Tested Grade 5	20	32	58	39	25	33	31	23

\*\* Non-Academic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.



**SPRING 2006**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School: All Alternative Schools (District Operated)  
 District: Non-A1 Public Schools  
 Code: NA1\_A5  
 Grade: Middle School

<b>Academic Index</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Reading	38.9875	38.1590	37.1743	42.7997	41.1588	45.8386	49.9071	52.6781
Mathematics	24.9776	25.6360	25.8228	27.8337	27.0331	29.5309	31.1043	29.9480
Science	28.5686	27.2879	26.9071	30.2751	29.4153	34.9956	38.1263	35.5388
Social Studies	25.3448	27.5920	27.8014	30.0069	29.5243	34.5041	32.1471	31.2813
Arts and Humanities	20.5017	22.2860	22.4751	22.1671	21.5624	27.3357	29.1615	23.6625
Prac. Living/Voc. Studies	26.1588	24.5840	26.8992	27.5573	28.6232	32.8593	34.2306	28.9286
Writing	17.1459	15.4479	11.7069	17.9575	21.3760	23.6757	24.0268	31.0348
Total Academic Index	26.4	26.3	25.7	29.0	28.9	33.1	34.5	34.5

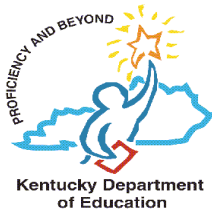
<b>Non-Academic Indicators **</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Attendance Rate	77.96	80.18	82.72	80.60	83.21	81.78	82.60	82.41
Dropout Rate	10.38	8.14	2.69	1.89	3.32	3.83	2.53	3.63
Retention Rate	8.24	7.73	3.97	7.63	4.79	5.95	3.48	4.46
Successful Transition to Adult Life								
Non-Academic Index	85.8120	87.3520	90.9620	88.8100	90.7040	89.5660	91.1420	90.4540

<b>National Norm Referenced Test Index</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
CTBS/5 Survey	13.4831	24.1379	24.8128	20.7101	23.1707	31.5966	28.7671	24.9600

<b>Middle School Accountability Index</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Accountability Index	31.4	32.0	31.8	34.2	34.5	38.4	39.6	39.3

<b>Number of Accountability Students</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Number Tested Grade 6	89	116	187	169	164	119	146	125
Number Tested Grade 7	258	310	436	452	371	349	320	332
Number Tested Grade 8	475	500	612	611	699	526	506	527

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**SPRING 2006**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School: All Alternative Schools (District Operated)  
 District: Non-A1 Public Schools  
 Code: NA1\_A5  
 Grade: High School

<b>Academic Index</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Reading	36.3022	36.3792	41.8231	38.4068	43.2563	46.2964	49.1964	45.8323
Mathematics	28.2681	27.0365	30.4691	30.3813	29.8448	34.6278	31.7614	36.3600
Science	32.8627	33.5577	35.1263	38.1282	35.8243	42.6873	40.1028	41.5625
Social Studies	34.3147	34.3966	34.5893	37.7448	36.7751	42.6529	40.5263	40.7681
Arts and Humanities	21.2622	22.8562	25.1919	31.5863	30.1408	40.3533	34.4011	37.9081
Prac. Living/Voc. Studies	37.2678	41.4082	47.2883	44.6431	48.8328	49.6598	50.7074	51.7200
Writing	38.7179	37.8110	39.7592	41.2512	46.5184	49.2510	49.7342	47.6506
Total Academic Index	33.3	33.6	36.3	37.3	38.6	43.4	42.3	42.8

<b>Non-Academic Indicators **</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Attendance Rate	68.59	78.81	76.66	77.72	79.52	79.39	78.55	80.17
Dropout Rate	29.08	25.17	41.39	29.90	24.36	16.94	26.26	35.79
Retention Rate	14.57	14.90	13.44	12.05	13.84	20.71	20.92	23.79
Successful Transition to Adult Life	91.85	89.95	83.99	85.54	84.32	76.37	80.60	84.80
Non-Academic Index	79.0283	81.8096	73.1351	78.3065	80.1970	79.6288	77.5415	75.7233

<b>National Norm Referenced Test Index</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
CTBS/5 Survey	26.9877	26.3593	31.3629	30.5245	30.9289	31.8024	32.4082	32.9465

<b>High School Accountability Index</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Accountability Index	37.3	37.8	39.6	40.9	42.2	46.3	45.2	45.5

<b>Number of Accountability Students</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Number Tested Grade 9	893	1,041	1,218	1,163	1,012	1,093	980	1,103
Number Tested Grade 10	942	765	1,131	1,101	1,069	912	938	922
Number Tested Grade 11	852	883	895	930	979	901	953	931
Number Tested Grade 12	873	843	854	907	1,040	952	918	866

\*\* Non-Academic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.